

Name:

Grade:

Parent Signature:



## Agriculture and Natural Resources: Animal Science Program

Career Pathway Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Animal Science Program of the Agriculture and Natural Resources Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at Ponaganset High School is customized with course titles and appropriate high school graduation requirements as well as career program requirements.

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EDUCATION LEVELS	GRADE	English/ Language Arts (4 credits)	Math (4 credits = 3 + 1 math- related)	Science (3 credits; 3 lab sciences for 4 year college)	Social Studies/ Sciences (3 credits)	Physical Education/Health (2 credits = 0.5 x 4 years)	Other	Scheduling Notes	SAMPLE Occupations Relating to This CTE Program
GRADUATION REQUIREMENTS	9	English 9 CP/H <b>OR</b> Humanities English CP/H (1 credit)	Algebra I CP <b>OR</b> Alg II CP/H (1 credit)	Biology CP/H (1 credit)	Topics in Social Studies CP/H or other SS elective (1 credit)	Physical Education/Health 9/10 (0.5 credit)	Spanish I or Chinese I (1 credit) Required for 4 yr. college students		Occupations Requiring Postsecondary Education ► Animal Caretaker - Poultry Manager ► Aquaculturalist ► Artificial Insemination Technician ► Dairy Producer ► Equine Manager
	10	English 10 CP/H (1 credit)	Geometry CP/H <b>OR</b> Algebra II CP (1 credit)	Physical Science CP/H (1 credit)	U.S. History CP/H/EEP/AP (1 credit)	Physical Education/Health 9/10 (0.5 credit)	Spanish II or Chinese II (1 credit) Required for 4 yr. college students		
		English 11 CP/H <b>OR</b> AP Language (1 credit)	Algebra II CP <b>OR</b> PreCalc CP/H <b>OR</b> Stats (1 credit)	Chemistry <b>OR</b> Physics CP/H (1 credit)	Twentieth Century CP/H or other SS elective (1 credit)	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish III or Chinese III (1 credit) Recommended for many 4 yr. college students		
	College Placement Assessments-Academic/Career Advisement Provided							► Feed Sales Representative	
		English 12 CP/H <b>OR</b> AP Literature (1 credit)	PreCalculus, Principles of Stas, AP Statistics, Personal Finance, AP Calculus or math-related course	Chemistry/Physics/ AP Environmental/ AP Chemistry/AP Biology (1 credit)	Elective: Economics, US/Global Affairs, Sociology, etc.	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish IV H/EEP or Chinese IV (1 credit) Recommended for some 4 yr. college students		<ul> <li>Livestock Buyer</li> <li>Livestock Inspector</li> <li>Livestock Producer</li> <li>Veterinary Assistant</li> </ul>
		PLAN of STUDY: Program Courses and Additional Electives				TOTAL CREDITS			Occupations Requiring
CAREER RELATED ELECTIVES	9	Animal Systems I (0.5 credit) <b>AND</b> Wildlife or Aquaculture (0.5 credit)	Mandatory for the Program				Fine Art elective (0.5 credits)	*All plans of study need to meet learner's career goals and program requirements.	<ul> <li>Baccalaureate Degree</li> <li>Agricultural Educator</li> <li>Animal Nutritionist</li> <li>Livestock Geneticist</li> <li>Meat Science Researcher</li> <li>Physiologist</li> <li>Wildlife Biologist</li> <li>USDA Inspector</li> <li>Veterinarian</li> </ul>
	10	Animal Systems II (1 credit)	Mandatory for the Program					required annual credit maximum. *All course requests are utlized to build the master schedule for the following	
	11	Animal Systems III (1 credit)	Mandatory for the Program					*Please be sure to select the appropriate courses at the time of registration.	
	12	Animal Systems IV (1 credit)	Must take a minimum of 3 years of Animal science courses - 4 is recommended.	RECOMMENDED COURSES: Agricultural Tech & Sustainability; Math for Industry; Alg II with Financial Applications; College Writing.				*Participation in FFA and appropriate work-based learning activities to support and reinforce classroom and laboratory learning is recommended for all students.	