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Construction & Manufacturing Program

Career Pathway Plan of Study for ▶ Learners ▶ Parents ▶ Counselors ▶ Teachers/Faculty

This Career Cluster Plan of Study (based on the Design/Pre-Construction Program of the Architecture and Construction Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at Ponaganset High School is customized with course titles and appropriate high school graduation requirements as well as career program requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts (4 credits)	Math (4 credits = 3 + 1 math- related)	Science (3 credits; 3 lab sciences for 4 year college)	Social Studies/ Sciences (3 credits)	Physical Education/Health (2 credits = 0.5 x 4 years)	Other	Scheduling Notes	SAMPLE Occupations Relating to This CTE Program			
<i>*</i>	9	English 9 CP/H OR Humanities English CP/H (1 credit)	Algebra I CP OR Alg II CP/H (1 credit)	Biology CP/H (1 credit)	Topics in Social Studies CP/H or other SS elective (1 credit)	Physical Education/Health 9/10 (0.5 credit)	Spanish I or Chinese I (1 credit) Required for 4 yr. college students		➤ Architect	Building Code OfficialBuilding Designer	Building Code OfficialBuilding Designer	Building Code OfficialBuilding Designer
GRADUATION REQUIREMENTS	10	English 10 CP/H (1 credit)	Geometry CP/H OR Algebra II CP (1 credit)	Physical Science CP/H (1 credit)	U.S. History CP/H/EEP/AP (1 credit)	Physical Education/Health 9/10 (0.5 credit)	Spanish II or Chinese II (1 credit) Required for 4 yr. college students					
DUATION RE	11	English 11 CP/H OR AP Language (1 credit)	Algebra II CP OR PreCalc CP/H OR Stats (1 credit)	(1 credit)	Twentieth Century CP/H or other SS elective (1 credit)	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish III or Chinese III (1 credit) Recommended for many 4 yr. college students					
3RA		T	College Placement Assessments	s-Academic/Career Advisement F	Provided	Γ	I		► Environmental Engineer			
9	12	AP Literature (1 credit)	PreCalculus, Principles of Stats, AP Statistics, Personal Finance, AP Calculus or math-related course	AP Biology / AP Chemistry / AP Physics / AP Environmental (1 credit)	Elective: Economics, US/Global Affairs, Sociology, etc.	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish IV H/EEP or Chinese IV (1 credit) Recommended for some 4 yr. college students		➤ Fire Prevention and Protection Engineer ► Industrial Engineer ► Interior Designer			
		PLAN of STUDY: Program Courses and Additional Electives		es		TOTAL CREDITS		SCHEDULING REMINDERS	Landscape Architect			
		Manufacturing Construction Management Concentration							► Materials Engineer ► Mechanical Engineer			
	9	Material Processing (1 credit)	Material Processing (1 credit)	Mandatory for the Program			Fine Art elective (0.5 credits)	program requirements. *All course selections should	 ▶ Regional and Urban Planner ▶ Safety Director ▶ Specification Writer ▶ Structural Engineer ▶ Surveying and Mapping Technician 			
RELATED ELECTIVES	10	Fabrication (1 credit)	Construction (1 credit)	Mandatory for the Program				maximum. *All course requests are utlized to build the master schedule for the following school year.				
CAREER RELAI	11	Manufacturing (1 credit)	Construction Management (1 credit)	Mandatory for the Program				*Please be sure to select the appropriate courses at the time of registration. *Participation in Skills USA and appropriate work-based learning				
	12	Advanced Manufacturing OR PLTW Engineering Design & Development-Honors (1 credit each)	PLTW Engineering Design & Development-Honors OR Plans, Codes & Site Work (1 credit each)	Must take a minimum of 3 years of manufacturing courses - 4 is recommended.	RECOMMENDED COURSES: Math for Industry; Alg II with Financial Applications; College Writing.			activities support and reinforce classroom and laboratory learning is recommended for all students.				