

Name:

Grade: _____

Parent Signature:



Music Performance/Education Program

Career Pathway Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Musician/Music Educator Program of the Arts, Audio/Video Technology and Communications Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at Ponaganset High School is customized with course titles and appropriate high school graduation requirements as well as career program requirements.

EDUCATION	GRADE	English/ Language Arts (4 credits)	Math (4 credits = 3 + 1 math- related)	Science (3 credits; 3 lab sciences for 4 year college)	Social Studies/ Sciences (3 credits)	Physical Education/Health (2 credits = 0.5 x 4 years)	Other	Scheduling Notes	SAMPLE Occupations Relating to This CTE Program
Interest Inventory Administered and Plan of Study Initiated for all Learners									
ITS			Algebra I CP OR Alg II CP/H (1 credit)	Biology CP/H (1 credit)	(1 credit)	Physical Education/Health 9/10 (0.5 credit)	Spanish I or Chinese I (1 credit) Required for 4 yr. college students		 Actor Composser Conductor
IREMEN	10	English 10 CP/H (1 credit)	Geometry CP/H OR Algebra II CP (1 credit)	Physical Science CP/H (1 credit)		Physical Education/Health 9/10 (0.5 credit)	Spanish II or Chinese II (1 credit) Required for 4 yr. college students		► Film/Video Editor
GRADUATION REQUIREMENTS		AP Language (1 credit)	Stats (1 credit)		Twentieth Century CP/H or other SS elective (1 credit)	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish III or Chinese III (1 credit) Recommended for many 4 yr. college students		 Lighting Designer Music Communications Music Educator
UA.		College Placement Assessments-Academic/Career Advisement Provided							Music Instructor
GRAD		AP Literature (1 credit)		AP Biology / AP Chemistry / AP Physics / AP Environmental (1 credit)	Elective: Economics, US/Global Affairs, Sociology, etc.	Physical Education/Health 11/12 or Strength Training (0.5 credit)	Spanish IV H/EEP or Chinese IV (1 credit) Recommended for some 4 yr. college students		 Musician Performer Music Therapist Performing Arts Educator
PLAN of STUDY: Program Courses and Additional Electives TOTAL CREDITS SCHEDULING REMINDE								SCHEDULING REMINDERS	 Playwright Production Manager
		Ensemble I OR Chorus I / Vocal Ensemble I	Must be in one of the performing groups for at least 3 years; 4 is recommended in addition to the Music History and Theory courses				Student's program electives will count towards the 0.5 Fine Art credits needed for graduation	requirements. *All course selections should meet	 Digital, Video, and Stage Designer Sound Engineer
ed electives	10	Concert Band II / Instrumental Ensemble II OR Chorus II / Vocal Ensemble II (1 credit)						required annual credit maximum. *All course requests are utlized to build the master schedule for the following school year. *Please be sure to select the	
CAREER RELATED ELECTIVES	11	Ensemble III OR Chorus III / Vocal Ensemble III	EEP Music History I (0.5 credit) AND AP/EEP Music Theory I (0.5 credit) #					appropriate courses at the time of registration. *Participation in appropriate work- based learninng activities to support	
		Ensemble IV OR Chorus IV / Vocal Ensemble IV	AND AD/EED Music Theory II	# may be taken 1/2 year at a time, but must complete full year as part of program				and reinforce classroom and aboratory learning is recommended for all students.	